

Campus Improvement Plan Blanton Elementary School

WIG 1

Support Tier I instruction in order to decrease the percentage of students requiring Tier II and Tier III interventions from 25% to 15% by June 2015.

[] Required PI

Lead (Action Steps)	Persons Responsible	Resources	TI SW	Evidence of Implementation	Evidence of Impact	Progress Monitoring
Administer common assessments for each unit of instruction in all core areas to gauge student mastery of essential learning targets/standards from the agreed upon guaranteed and viable curriculum	Guaranteed and viable curriculum (Eduphoria), Unpacked learning targets, AWARE, classroom teachers			Common assessment data, Walkthroughs, AWARE data, lesson plans, team artifacts, TAC, Student Data Binders, Classroom Data Boards	Performance data from common assessments, STAAR, ELI/DRA, Report Cards	Oct Jan Apr
Utilize Student Data Binders and Classroom Data Boards to gather data from common assessments and involve students in progress monitoring, goal setting and developing plans for remediation/extensions of learning	Instructional specialists, common assessment data, AWARE, Student Data Binders, Staff Training, classroom teachers	\$ FTE .5 \$ FTE .5		Student Data Binders, AWARE, assessment data, Classroom Data Boards	Performance data from common assessments, ELI/DRA, STAAR, TAC reports, Classworks Universal Screeners	Oct Jan Apr
Post agreed upon essential learning standards for each lesson in all core areas, to be reviewed with students prior to instruction and referenced throughout the lesson, to monitor understanding, using the following 'I Can' statements	Curriculum guides (Eduphoria), List of unpacked learning targets for each unit, classroom teachers			Walkthroughs, PDAS, student feedback, Student Data Binders, Classroom Data Boards	Data from common assessments, STAAR, ELI/DRA	Oct Jan Apr
Establish team grading policies/procedures and identify criteria for standards based reporting (collaboratively develop what each numerical level 'looks like') to monitor student mastery of agreed upon essential learning targets so students will have immediate feedback of their learning	Grade level standards, report cards (TAC), classroom teachers			Team artifacts to include agreed upon grading policies/procedures. Student Data Binders	Data from common assessments, Student Data Binders, STAAR, ELI/DRA	Oct Jan Apr

Utilize research based instructional strategies to support student learning and achievement of goals: *Thinking Maps *Guided Reading *Daily 5/Cafe *Write from the Beginning *Math Stations/Guided Math *Morning Meetings *Technology Integration *Classroom Data Boards *Student Data Binders *Daily Attendance Charts *Fitness Gram Assessments (3-5)	Classroom teachers, PE teachers, Thinking Maps, Technology resources, Student Data Binders, Curriculum and Instruction Cadre			Team artifacts, lesson plans, Classroom Data Boards, Student Data Binders, Fitness Gram Data	Common assessment data, STAAR, Fitness Gram Data, Classworks Universal Screeners	Oct Jan Apr
Provide additional technology resources and training for classroom integration	Computers on Wheels, CPS Units, iPod Touches, Classroom teachers, PTA, Technology Cadre			Lesson Plans, Walkthroughs, Purchase Orders, Artifacts from Technology Cadre	Common Assessment data, TAC reports, Student Data Binders	Oct Jan Apr
Conduct weekly PLC/Team meetings with a focus on the Big Four questions, used to address both academics and student fitness: *What do we want our students to know and be able to do? *How will we know if our students are learning? *How will we respond if students do not learn? *How will we enrich and extend for students who are proficient?	Classroom teachers, PE teachers, common planning time, Team Huddles, instructional materials for differentiation			Team artifacts, Student Data Binders, Fitness Assessments	Data from common assessments, STAAR	Oct Jan Apr
Create a master schedule to ensure that: *students meet the required minutes of moderate to vigorous physical activity; *time is provided for specialized/differentiated tutoring which targets specific needs of ALL students, based on common assessment data and student goals	Instructional materials, Student Data Binders, Common Assessment data, classroom teachers, Campus Administrators, PE teachers			Teacher daily schedules, Master schedule, Student Data Binders, FitnessGram Data	Data from common assessments, STAAR, AWARE	Oct Jan Apr

Utilize the Response to Intervention (Rtl) model to support students who are struggling - - - by name, by need - - - based on their individual data (focusing on students identified as 504 or educationally disadvantaged)	Classroom teachers, PLC confereces, Rtl conferences, AWARE data, Rtl tracking charts, Student Data Binders, Care Team			Care team schedule, AWARE data, Student Data Binders	Data from common assessments, teacher observation, STAAR	Oct Jan Apr
Provide a continuum of services for special education students (to include Inclusion, Content Master and Resource) to support learning and mastery of essential standards, based on individualized continuous growth plans	Classroom teachers, Special education staff, Campus administration, Rtl training and co-teaching resources			ARD minutes, lesson plans, teacher logs, Walkthroughs, Student Data Binders	Data from common assessments, STAAR, grades, IEP reports	Oct Jan Apr
Organize Cadres in the areas of Curriculum/Instruction, Staff Development, Technology, School Climate, and Engine of Hope (Continuous Improvement) to focus on achievement and organizational health	Teachers, Administration			Monthly Cadre meeting agendas and artifacts	Data from common assessments, STAAR, PDAS, Classroom Data Boards, Walkthroughs, Surveys	Oct Jan Apr
Establish grade level and classroom goals to support the campus and district improvement plans (1 PLC, 1 Math, 1 Reading)	Classroom teachers, Student Data Binders, Classroom Data Boards, CIP, DIP, common assessment data, Classworks Universal Screeners			Team artifacts, Walkthroughs, Classroom Data Boards, Student Data Binders	Data from common assessments, STAAR, Student Data Binders	Oct Jan Apr
Utilize Student Data Binders that are aligned horizontally and support student ownership of progress monitoring and goal setting	Data Binders, Data Centers, Binder Team, classroom teachers, PE teachers			Student Data Binders, Classroom Data Boards, Walkthroughs, Fitness Grams (3-5)	Data from common assessments and Fitness Grams (3-5), Data Binders, Classroom Data Boards	Oct Jan Apr
Maintain Classroom Data Boards that reflect classroom goals and group data analysis	Classroom Data Boards, Student Data Binders, classroom teachers, PE teachers			Classroom Data Boards, Data Binders, Walkthroughs, Fitness Grams (3-5)	Data from common assessments, STAAR, TAC, ELI/DRA, Fitness Grams (3-5)	Oct Jan Apr

Provide multiple opportunities for parent and community involvement	PTA, Campus Administration, Teachers, Counselor			U-Nite Festival, Squire Choir, Ars Orfeus, Field Day, Parent Orientations, Fun Run, Book Fairs, Arts and Education, Fine Arts Night, Artist in Residence	Attendance at events	Oct Jan Apr
Implement activities designed to educate students and parents about violence/anti-bullying prevention and intervention	Counselor, administrators, teachers, PTA			Red Ribbon Week (to include anti-bully pledges and 'pink out day', Bucket Filler Program, Watch DOGS, Anti-bullying Parent Program, Be the Voice Guidance Program	Lesson plans, Bully Prevention Plan, sign in sheets, Red Ribbon Calendar	Oct Jan Apr
Provide staff development opportunities on topics identified as focus areas, such as PLC work, Rtl, Bullying, Content Area specific topics (Math and Science focus), Running Records training, Literacy Cadre K-2, Dyslexia Awareness, etc.	Instructional Specialists, Workshops, Administration, Counselor, Teachers			Training Agendas, Eduphoria, Certificates of Attendance	Performance data from common assessments. ELI/DRA, STAAR, Report Cards, Classworks Universal Screener	Oct Jan Apr
Provide Monthly Tips from specialists to enhance student learning	Instructional Specialists			Lesson Plans, Monthly Tips, Walkthroughs	Data from common assessments, STAAR, Student Data Binders	Oct Jan Apr